

Vocabulary

Bullying

Culture

Diversity

Ethical

Healthy

Interdependent

Interpersonal Metacognition

Motivate Peer Pressure Persist

Precise

Relationship

Risk

Society

Stress Vulnerable

# SEL - Sixth Grade

## Typical Skills

- Practice reflective thinking
- Identify areas of school and life that are within their control
- Have awareness for where to go for support
- Evaluate the benefits of participating in extracurricular activities
- Recognize outside influences and discern whether those influences are supportive or non-supportive
- Apply goal-setting skills to promote academic success
- Analyze ways their behavior may affect the feelings of others

### Home Connections ੱ

- Encourage your child to participate in school activities.
- Set clear expectations and stick to them.
- Talk through problems, logical consequences, and resolutions with your child.
- Engage in regular conversations with your child about their emotions, being careful not to tell them how they feel



self-management. Response Priority Benchmarks Mentify strategies to manage stress. Usentify strategies to motivate successful performance. Set a short term goal and with support, make a plan for achieving the short-term goal. Usentify effects of one's behavior on others. Usentify strategies for preventing interpersonal problems. Usentify strategies for resolving interpersonal problems.

Eyes Open

- Destructive behavior
- Withdrawal from family and friends
- Loss of interest in favorite activities
- Excessive worry

#### Links & Resources 🖉

- Parent Toolkit (http://www.parenttoolkit.com/)
- CASEL: Tips for Parent (https://goo.gl/KKMCYk)
- SEL: Strategies for Parents (https://www.edutopia.org/social-emotional-learni ng-parent-resources)
- Technology at Home: Developing the Social Self

(https://www.edutopia.org/blog/technology-homedeveloping-social-self-douglas-rushkoff)

SEL-EBRATING STUDENTS IN 203